



GUIDELINES & RUBRIC

EF's project guidelines and corresponding rubric are used to assess weShare projects for prizes and recognition.

Complete weShare projects include a cover image and title, a guiding question answered through a video project, and a conclusion. All sources must be properly cited. Each category will be assessed individually, and a final grade is determined by calculating the average.

High school credit is available to U.S. students in grades 7-12. To request an official transcript, email us at weShare@ef.com.

Each project should include **A VIDEO** of no longer than **5-8 MINUTES** that:

-
- 1** Explains your question and its relevance to the world

 - 2** Reflects on your experience and connects to your own life

 - 3** Provides evidence captured while traveling (i.e. interviews, observations, pictures)

 - 4** Brings your story to life in an organized way that leads to your conclusion

 - 5** Shows global awareness and cultural understanding

ANALYSIS

Use of evidence to add perspective and support your conclusions

4 EXEMPLARY

In addition to proficient requirements, I create an analogy or metaphor to explain the analysis of my question, research, and experience.

3 PROFICIENT

I explain the relevance of my question to the modern world, and use evidence to support my analysis. I include multiple points of view and describe the strengths and limitations for each perspective.

2 DEVELOPING

I define my question, but only provide limited evidence to support my analysis. My analysis is limited to one perspective.

1 NEED IMPROVEMENT

My question is simplistic and does not lead to critical thinking or deep analysis.

REFLECTION

Self-assessment to make new meaning of an experience

In addition to proficient requirements, I make connections between my life, the world, and my role in the world, including a quote, text or research reference, or inspirational story as support.

I use examples to identify patterns or themes that relate to the topic of my question. I share original thoughts based on my own experience to personalize my story.

My reflection is honest and displays that I have gained understanding as a result of my experience.

I begin to express my thoughts, but my reflection is surface level. I need to develop a deeper connection to my experience.

SYNTHESIS

Combining ideas to form a new opinion or theory

In addition to proficient requirements, I include my hypothesis of what I think will happen in the future based on patterns that I have recognized.

I connect my outlook and past personal experiences to observations I had while traveling to form new ideas or conclusions. I provide specific examples that I observed and explain how they support my conclusion.

I provide examples, but only make limited connections between my question and my experience.

I relay the information I collected, but I do not connect my findings in a way that formulates new ideas.

COMMUNICATION

Use of story telling skills to convey ideas in a compelling way

In addition to proficient requirements, I develop and share how I can impact my friends and family, school, and community with my story.

I arrange my research, experience, and reflection in a logical and compelling way to tell my story. I explain how I developed my question, gathered evidence while travelling, and how I came to my conclusion.

I communicate my ideas clearly but do not explain the relevance of my evidence or how I formed my opinions.

I need to improve how I share my thoughts, feelings and takeaways. My message is not clear.

CULTURAL AWARENESS

Recognizing similarities and differences among cultural groups

In addition to proficient requirements, I propose ways to incorporate cultural empathy, awareness, and competence in my school or community.

I recognize my own cultural traits are not better or worse than others, just different. I give examples of how I have become more culturally aware, confident, and adaptable as a result of my research and travels.

My question, research, and reflection are authentic and accurate, but I show limited understanding of other cultures.

I do not demonstrate awareness of cultures outside my own.

TOTAL

AVERAGE (TOTAL/5)